Group Members: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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COMMENTS:

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| --- | --- | --- | --- |
| Movement | Voice | Collaboration | Effect |
| 30  Movement was dynamic and engaging. Group was in sync with one another in performance. No noticeable mistakes. | 40  Lines were clear and easy to understand. Furthermore, the voices clearly conveyed the emotional content of the lines. | 15  Group could be found at any given point in class working, and working well together | 15  As an audience member, I could tell that a considerable amount of thought and effort went in to preparing the presentation, and I was impacted by it in a favorable way. |
| 20  Group was in sync with one another in performance. No noticeable mistakes. | 30  Lines were clear and easy to understand. However, there existed moments where the group did not appear to understand, or was not able to convey, what was happening in the text. | 12  Group appeared to work well together. | 12  As an audience member, I could tell that thought and effort went in to preparing the presentation, but it didn’t deliver at the same level as other presentations. |
| 10  Group was in sync with one another in performance some of the time. Mistakes were very evident. | 20  Occasionally group was difficult to hear or understand. There existed only a few moments where the intention was clear in the voice. | 7  Group appeared much more interested in socializing than working on their group performance. | 7  The performance felt like a hodge-podge of ideas, none of which appeared to be cohesive. |
| 5  Very little effort appears to have been made towards movement. Group was rarely ever to never in sync with one another. | 10  Difficult to understand or interpret meaning from performance. | 5  Group was far from effective, and at times appeared hostile towards one another. | 5  As an audience member, I had little to no response, or responded negatively to the performance. |

Total Points Received:\_\_\_\_\_\_\_/100